MISSION
Our mission is to empower preschool through 12th grade students to become global citizens with the critical thinking skills and the self-confidence to maximize their potential.

THE SCHOOL
Founded in 1962, ASB is an international, independent, non-profit, co-educational, university preparatory day school which serves the international and Spanish communities in Barcelona from preschool to grade 12.

ACCREDITATION
ASB is accredited by the International Baccalaureate Organization, the Middle States Association of Colleges and Schools and is authorized by the Spanish and Catalan Ministries of Education.

FACULTY
The ASB staff includes 114 faculty members (teachers and assistants), 23 support staff and 15 administrators.
The approximate composition of faculty by nationality is:

<table>
<thead>
<tr>
<th>Nationality</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>English speaking</td>
<td>68%</td>
</tr>
<tr>
<td>Spanish</td>
<td>24%</td>
</tr>
<tr>
<td>Other countries</td>
<td>8%</td>
</tr>
</tbody>
</table>

SCHOOL DEMOGRAPHICS
There are more than 55 nationalities represented in our student body.

ENROLLMENT

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Childhood Center</td>
<td>93</td>
</tr>
<tr>
<td>Elementary School</td>
<td>283</td>
</tr>
<tr>
<td>Middle School</td>
<td>222</td>
</tr>
<tr>
<td>High School</td>
<td>330</td>
</tr>
<tr>
<td>Total</td>
<td>928</td>
</tr>
</tbody>
</table>

INSTRUCTIONAL PROGRAM
ASB offers a rigorous and comprehensive curriculum designed to prepare students for best-fit universities around the world. Graduates earn a U.S. high school diploma and, in grades 11-12, can additionally pursue the International Baccalaureate Diploma.

Students also take some of their academic coursework in Spanish and Catalan. Many students will graduate having achieved a level of language appropriate for university instruction in all three languages.

GRADUATION REQUIREMENTS
A minimum of 21, full-year credits are required to obtain the U.S. high school diploma, including:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4</td>
</tr>
<tr>
<td>Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>Laboratory Science</td>
<td>3</td>
</tr>
<tr>
<td>Social Science</td>
<td>3</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>2</td>
</tr>
<tr>
<td>Community Service</td>
<td>1</td>
</tr>
</tbody>
</table>
9TH AND 10TH GRADE PROGRAM

Our 9th and 10th grade curriculum is designed to prepare students for the rigorous IB Diploma Program. Most classes are 70 minutes long.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Classes per 6-day rotation</th>
<th>Grade 9</th>
<th>Grade 10</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>3/6</td>
<td>World Literature I</td>
<td>World Literature II</td>
</tr>
<tr>
<td>History</td>
<td>3/6</td>
<td>World History I</td>
<td>World History II</td>
</tr>
<tr>
<td>Math</td>
<td>4/6</td>
<td>Integrated Math I or Integrated Math II</td>
<td>Integrated Math II or Integrated Math III</td>
</tr>
<tr>
<td>Science</td>
<td>4/6</td>
<td>Biology and Earth &amp; Environmental Science (1 semester each)</td>
<td>Chemistry and Physics (1 semester each)</td>
</tr>
<tr>
<td>Spanish</td>
<td>4/6</td>
<td>Castellano + Geografía de España or Spanish Language Learning</td>
<td>Castellano + Historia de España or Spanish Language Learning</td>
</tr>
<tr>
<td>Catalan or Electives</td>
<td>2/6</td>
<td>Catalan / Catalan Language Learning or Elective</td>
<td></td>
</tr>
<tr>
<td>Physical Education</td>
<td>2/6</td>
<td>Physical Education</td>
<td></td>
</tr>
<tr>
<td>Electives</td>
<td>2/6</td>
<td>Model United Nations, Art, Music, Debate, Technology, Robotics, Entrepreneurship, etc.</td>
<td></td>
</tr>
<tr>
<td>Advisement</td>
<td>2/6</td>
<td>Organization and Time Management, Identity, Community Building, Well-being</td>
<td></td>
</tr>
<tr>
<td>Service Learning, Clubs or Academic Support</td>
<td>2/6</td>
<td>Service learning planning &amp; activities, Clubs (Yearbook, Debate Club, EcoClub, Chess, etc.) or Academic Support</td>
<td></td>
</tr>
</tbody>
</table>

INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAM (11TH AND 12TH GRADES)

The International Baccalaureate Diploma Program (IBDP) is a demanding, two-year course of study leading to external examinations. As part of the IBDP curriculum, students study six subjects (three standard level and three higher level), in addition to completing Theory of Knowledge (TOK), Creativity, Action and Service (CAS) and the Extended Essay.

<table>
<thead>
<tr>
<th>Group 1 Language and Literature</th>
<th>Group 2 Language Acquisition</th>
<th>Group 3 Individuals and Societies</th>
<th>Group 4 Experimental Sciences</th>
<th>Group 5 Mathematics</th>
<th>Group 6 The Arts</th>
</tr>
</thead>
<tbody>
<tr>
<td>Environmental Systems and Societies (SL)</td>
<td></td>
<td>Environmental Systems and Societies (SL)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
INTERNATIONAL BACCALAUREATE DIPLOMA SCORES

<table>
<thead>
<tr>
<th>No. of ASB IB students</th>
<th>% of ASB students that passed</th>
<th>Avg. ASB IB score</th>
<th>ASB high score (out of 45)</th>
<th>World average</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>40</td>
<td>100%</td>
<td>35</td>
<td>45</td>
</tr>
<tr>
<td>2016</td>
<td>42</td>
<td>100%</td>
<td>34</td>
<td>42</td>
</tr>
<tr>
<td>2017</td>
<td>51</td>
<td>98%</td>
<td>35</td>
<td>42</td>
</tr>
<tr>
<td>2018</td>
<td>52</td>
<td>94%</td>
<td>34</td>
<td>44</td>
</tr>
<tr>
<td>2019</td>
<td>72</td>
<td>94%</td>
<td>33</td>
<td>42</td>
</tr>
</tbody>
</table>

**IB GRADE DISTRIBUTION FOR THE CLASS OF 2019**

<table>
<thead>
<tr>
<th>Score Range</th>
<th>Percent of passing students</th>
</tr>
</thead>
<tbody>
<tr>
<td>45 - 40</td>
<td>12%</td>
</tr>
<tr>
<td>39 - 35</td>
<td>32%</td>
</tr>
<tr>
<td>34 - 30</td>
<td>28%</td>
</tr>
<tr>
<td>29 - 24</td>
<td>28%</td>
</tr>
</tbody>
</table>

**SAT RESULTS**

The SAT is an optional exam taken by students who plan to apply to U.S. universities. Average scores shown.

<table>
<thead>
<tr>
<th>Class of:</th>
<th>2018 (25 test takers)</th>
<th>2019 (24 test takers)</th>
<th>2020 (27 test takers)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Evidence Based Reading &amp; Writing</td>
<td>616</td>
<td>628</td>
<td>639</td>
</tr>
<tr>
<td>Mathematics</td>
<td>647</td>
<td>657</td>
<td>659</td>
</tr>
<tr>
<td>Total</td>
<td>1263</td>
<td>1285</td>
<td>1298</td>
</tr>
</tbody>
</table>

**EXTRACURRICULAR OPPORTUNITIES**

Our High School prides itself not only on our high academic achievement, but also on the ability of our students to make a positive impact on our community through ongoing engagement. Many students take part in activities outside of ASB, including several students competing in high level athletic clubs, national teams and music conservatories. In recent years ASB has been working to strengthen our extracurricular options in Service, Athletics and Performing Arts. Some highlights include:

**Model United Nations program:** Over 50% of our high school students participate in both local and international MUN programs, including our own student-led conference hosting over 500 students from around the world.

**New European Speech, Debate and Acting Association (NESDA):** Students travel to two conferences per year where they compete in a range of events.

**Athletics teams** compete as members of the Iberian, BISA, and European Sports Conferences. Varsity team options include: soccer, volleyball, basketball, tennis, and cross-country.

**Service Learning opportunities** are an integral part of ASB with high school students leading and innovating in many areas:

**RefugArt:**
Student-initiated activity to raise awareness and support for refugees around the world through art production and exhibitions. Annual events have collaborated with the UNHCR and other international aid organizations.

**Language and Career Partnerships:**
Students work with local organizations (schools, hospitals and corporations) to support English language development for adults who share their professional experiences with our students.

**International Service Learning:**
Opportunities include travel to:
- Botswana to support refugee education and sustainable economics.
- Peru to support medical service delivery in the Amazon communities.
Graduates from the Classes of 2017-2019 were accepted to the following universities. (Highlighted universities indicate matriculation).

**UNITED STATES**

American University
Babson College
Berklee College of Music
Boston College
Boston University
Bowdoin College
Brandeis University
Brown University
California State University, Northridge
Carnegie Mellon University
Cornell University
Columbia University
Colgate University
Florida Institute of Technology
Florida State University
Fordham University
Franklin Olin College of Engineering
George Mason University
George Washington University
Georgetown University
Georgia Institute of Technology
Harvey Mudd College
Indiana University Bloomington
Johns Hopkins University
Loyola Marymount University
Massachusetts Institute of Technology
Miami University, Oxford
Michigan State University
New York University
Northeastern University
Northwestern University
Nova Southeastern University
Oakland University
Ohio State University
Pratt Institute
Saint Louis University
San Diego State University
San Francisco State University
Savannah College of Art and Design
Seton Hall University
Skidmore College
Stanford University
Syracuse University
Temple University
The New School
Tufts University
University of California, Berkeley
University of California, Davis
University of California, Irvine
University of California, Los Angeles
University of California, Santa Barbara
University of Chicago
University of Colorado Boulder
University of Houston
University of Illinois at Chicago
University of Iowa
University of Notre Dame
University of Pennsylvania
University of Pittsburgh
University of Portland
University of Richmond
University of Rochester
University of San Diego
University of San Francisco
University of South Carolina
University of Southern California
University of Tampa
University of Washington
University of Wisconsin, Madison
Virginia Polytechnic Institute
Wellesley College
Worcester Polytechnic Institute

**SPAIN**

EU Business School Barcelona
Institut Quimic de Sarrià
International University of Catalonia
LaSalle-Ramon Llull
Pompeu Fabra University
Ramon Llull University
Universitat Autònoma de Barcelona
Universitat Politècnica de Catalunya
Universitat Pompeu Fabra
Universitat de Barcelona
University of Navarra

**NETHERLANDS**

ESCP-Europe - Paris
The American University of Paris
CODE Berlin University of Applied Sciences
Ecole Polytechnique Fédérale de Lausanne
Les Roches International School of Hotel Management
University of Lausanne

**UNITED KINGDOM**

Abertay University
Aberystwyth University
Arts University Bournemouth
Aston University
Bath Spa University
Birmingham City University
Bournemouth University
Brunel University London
Cardiff University
City University of London
Coventry University
Durham University
Edge Hill University
Edinburgh Napier University
Glasgow Caledonian University
Goldsmiths, University of London
Heriot-Watt University
Imperial College London
Keele University
King’s College London
Lancaster University
Leeds Beckett University
London Metropolitan University
London School of Economics and Political Science
London South Bank University
Loughborough University
Manchester Metropolitan University
New College of the Humanities
Newcastle University
Northumbria University
Nottingham Trent University
Oxford Brookes University
Queen Mary University of London
Ravensbourne
Regent’s University London
Royal Holloway, University of London
School of Oriental and African Studies
St George’s, University of London
Swansea University

**CANADA**

Carleton University
Concordia University
McGill University
McMaster University
Queen’s University
Ryerson University
Simon Fraser University
University of British Columbia
University of Manitoba
University of Ottawa
University of Toronto
University of Waterloo
York University

**OTHER COUNTRIES**

ESCP-Europe - Paris
The American University of Paris
CODE Berlin University of Applied Sciences
Ecole Polytechnique Fédérale de Lausanne
Les Roches International School of Hotel Management
University of Lausanne

**University matriculation Class of 2019**

<table>
<thead>
<tr>
<th>Country</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>UK</td>
<td>31%</td>
</tr>
<tr>
<td>Spain</td>
<td>27%</td>
</tr>
<tr>
<td>USA</td>
<td>17%</td>
</tr>
<tr>
<td>Gap Year/Other</td>
<td>12%</td>
</tr>
<tr>
<td>Netherlands</td>
<td>7%</td>
</tr>
<tr>
<td>Other EU</td>
<td>4%</td>
</tr>
<tr>
<td>Canada</td>
<td>2%</td>
</tr>
</tbody>
</table>